

Name: _____
Class: _____
Date: _____

PET Practice Test

PAPER 1 • Reading and Writing

1 hour 30 minutes

Answer **all** questions. Write your answers clearly **on the separate answer sheet**. Use a pencil.

Reading

Part 1

Questions 1–5

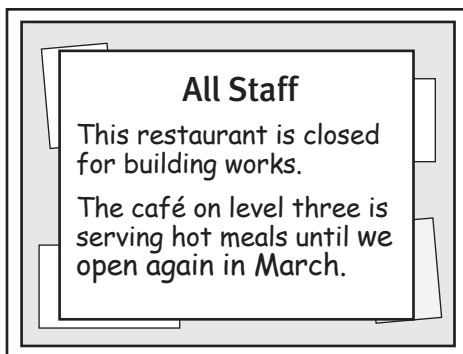
Look at the text in each question.

What does it say?

Mark the letter **A**, **B**, or **C** on your answer sheet.

Example:

0



- A** It's not possible to eat in this building until March.
- B** There are no refreshments in the café or the restaurant today.
- C** Hot meals are temporarily available in the café.

Answer:

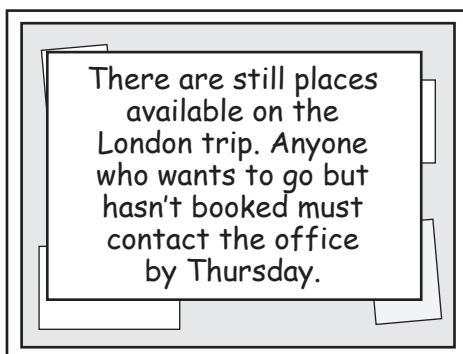
0

A

B

C

1



- A** Everyone who is going to London must go to the office.
- B** It's too late to book a place on the trip to London.
- C** If you book before Thursday you can go on the trip.

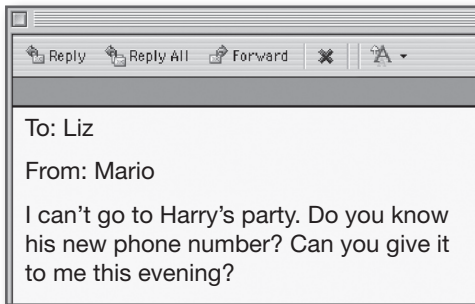
2



- A** Remember to put everything inside your locker at night.
- B** You must take your things home at the end of the day.
- C** You can only use the lockers in the evenings.

Part 1

3



What does Mario want Liz to do?

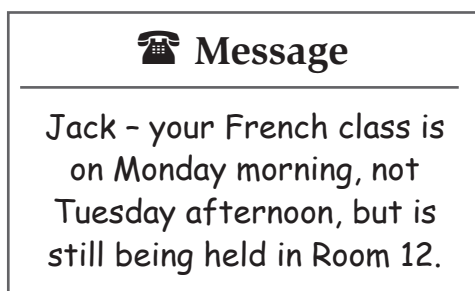
- A Phone Harry to say he can't go to the party.
- B Give him Harry's details later today.
- C Tell Harry what his new phone number is.

4



- A Everything will be more expensive tomorrow.
- B Half the clothes in the shop are in the sale.
- C Some things will be cheaper in the morning.

5



Jack's French class

- A is being held one day later than expected.
- B will take place in a different room than planned.
- C has been changed to a different time of day.

Part 2

Questions 6–10

The people below are all looking for something to do in the summer.

On the opposite page there are eight summer activities.

Decide which activity would be the most suitable for the following people.

For questions 6–10, mark the correct letter (A–H) on your answer sheet.

6



Josh is a student and is looking for something that costs little or nothing. He's interested in different cultures particularly music, art and food.

7



Ben and Erica are looking for things their whole family can do together. Their young daughter is an active child who enjoys making things.

8



Fatima's quite sporty and would enjoy a short holiday. She'd like to try new activities in a place where she can make new friends too.

9



Emily and Tess belong to a theatre group and love performing. They would like to learn a new skill connected with the theatre.

10



Louis has just finished school. He's going to study film at university next year and wants to learn more about the film industry.

Part 2

Summer Activities

A Town Centre Festival

This year's festival is celebrating the culture of India. There will be performances in the town centre of Indian dancing and talks on the history of India will take place at the town hall.

B The Arts Museum

The Arts Museum is taking a look at British cinema this summer. There will be talks every day in the museum and a show every weekend. Cheap tickets are available but please book.

C Dance Crazy

We are holding a number of dance courses for children and teenagers over the summer. The courses last 4–6 weeks and at the end of the summer, we will organize a show for your family and friends to see how much you've learnt.

D World Music Festival

The three-day World Music Festival takes place in The Park on the first weekend of August. There will be bands from Africa, South America and Japan as well as some local bands. Book tickets on the Internet but watch out as they are very expensive and they're selling fast!

E The Oratory Museum

The museum is holding a Japanese art week starting from the 25th July. This is a free event that gives anybody the opportunity to come to the museum to look at Japanese art through the ages, to hear talks from Japanese artists and to try the Japanese food that will be on sale in the café that week.

F Carnival Time

The carnival takes place on the last weekend of August and this year there is a competition for the best costume. So, get active parents! Help your child create something wonderful, then bring them along to the special children's events including dance and art and craft.

G Weekends Away

Come on one of the activity weekends that we're organising this summer. The weekends take place at Upton Manor which is in the middle of the countryside. Choose activities from rock climbing and paragliding to horse riding and cycling. Our evening social events are a part of our weekends and people come back time after time.

H Creation at the Museum

Every Saturday morning in July and August, children aged 5–12 can develop and learn new skills at our free 2-hour art and craft workshops. Parents can leave their children in a safe and happy environment while they go shopping in the town centre or visit the café at the museum.

Part 3

Questions 11–20

Look at the sentences below about a trip to the island of Tasmania.
Read the text on page 6 to decide if each sentence is correct or incorrect.
If it is correct, mark **A** on your answer sheet.
If it is not correct, mark **B** on your answer sheet.

- 11 This tour operator only does tours on foot.
- 12 Visitors can choose additional activities.
- 13 The Tarkine coastal walk is always busy with tourists.
- 14 There is more than one guide with each tour.
- 15 The walk includes a visit to the rainforest.
- 16 Visitors are met at their accommodation.
- 17 The group cooks meals together.
- 18 You have to go for a walk on each day of the tour.
- 19 The trip ends where it began.
- 20 All equipment is provided by the tour operator.

Part 3

Discovering Tasmania

The island of Tasmania is separated from mainland Australia by the Bass Strait. The island is a place of natural beauty and has more than 2000 km of walking tracks and 18 national parks. If you go on a tour, you'll discover a wild and beautiful place where the people are friendly and the food is delicious. If you don't like walking there are other tours you can choose from including a river cruise and cycling. You can also combine your tour with fishing, sailing or sunbathing on the beach.

One of the most incredible places to walk is along the Tarkine coast which is located in the north-west of Tasmania. It's such a wild and remote area that you can easily complete your walk without seeing anyone apart from the members of your group and your two guides. The area contains the largest temperate rainforest in Australia which is home to more than 50 endangered species. It is also home to many Aboriginal Heritage Sites. Your guides will provide you with plenty of information about the area as you complete that part of your tour. During your tour, you'll come across rivers, mountain ranges, spectacular waterfalls, wildlife and long wild beaches. It will be an experience you won't easily forget.

Tour Itinerary:

Day 1:

You're picked up from your hotel in the town of Launceston and driven to the Tarkine. You then complete a three-hour walk through the forest before arriving at your camp at Mystery Creek. There you will enjoy a delicious meal cooked by your guides.

Day 2:

After breakfast, you continue deeper into the rainforest, passing some of the tallest trees in the world as you go, and stopping for lunch and then camp in the evening.

Day 3:

The highlight of today's trek is the Tarkine Falls, a beautiful 15 metre waterfall.

Day 4:

Today you can stay at the camp and bathe in the Tarkine Falls, or you can go for a day trek for more fantastic views of the forest.

Day 5:

After a last trek through the forest, you are picked up at about 4.00 p.m. and you arrive in Launceston at around 7 p.m.

The tour includes two professional guides, transport to and from the rainforest, all food while on the tours and all safety equipment. You should buy or hire recommended camping equipment including: backpacks, sleeping bags, sleep mats, head torches, rain coats and trousers.

Part 4

Questions 21–25

Read the text and questions below.

For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

Mark Hamilton: Fitness instructor on a cruise ship

I thought about working on a ship after I watched a TV documentary about life on a cruise ship. It seemed really exciting. At the time I was working at my local gym. I enjoyed the job, but I'd been there for a few years, I'd never lived in a different town and I'd never been abroad. I really liked the idea of travelling and seeing the world.

I looked on the Internet and found a website with hundreds of jobs on cruise ships. I applied for a few jobs but didn't get any. I then decided to give up my job in the gym and go on a trip around Australia. I wanted to get some experience of travelling. My boss was great and said I could go back any time, but luckily, when I returned from my trip, I got the next job I applied for. It was as a fitness instructor on a cruise ship going to the Caribbean.



Life on a cruise ship is busy, but that's what makes it exciting. A typical cruise ship has hundreds of employees from sailors to waiters and hairdressers to tour guides. I love the variety of my work. I teach aerobics, yoga, and fitness and I'm also a personal trainer in the gym. I work twelve hours a day and have two days off per cruise for sightseeing, but that's enough for me. It's always great to come home, because I miss my friends and family, but then I love leaving again too.

21 What is the writer's main purpose in writing the text?

- A** to describe his life on a cruise ship
- B** to talk about health and fitness
- C** to explain why people enjoy going on cruises
- D** to say how difficult his life is

Part 4

22 What would a reader learn about Mark before he joined the cruise ship?

- A** He thought his job in the gym was boring.
- B** He'd always lived in the same place.
- C** He often travelled abroad.
- D** He was a very good gym instructor.

23 Why did Mark give up his first job?

- A** He was offered a job on a cruise ship.
- B** He wanted to travel for a while.
- C** He decided to go to the Caribbean.
- D** He was asked to leave by his boss.

24 What does he find most difficult at work?

- A** working long hours
- B** living with hundreds of people
- C** teaching so many activities
- D** being away from home

25 Which of the following is the best description of the writer?

A

**The young man who left home
to follow his dream and never
returned.**

B

**The fitness instructor that
gave up work to travel around
the world.**

C

**The man who never gave
up looking for
the job he wanted.**

D

**The instructor who loves his
job but is ready to leave.**

Part 5

Questions 26–35

Read the text below and choose the correct word for each space.

For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

Example:

0 **A** which **B** who **C** whose **D** when

Answer:

0	A	B	C	D

How to become more intelligent

Many scientists believe that people **(0)** do a variety of activities can improve their intelligence. It doesn't **(26)** how old you are, the more you learn, the stronger your brain can become. **(27)**, scientists also think the opposite is true. **(28)** a person stops learning new things, their brain stops growing.

You can improve your brain in different **(29)** For example, you can read a book **(30)** a writer you haven't read before. You can **(31)** up a new hobby such as painting, cooking, writing stories or photography. Visiting new places is **(32)** an excellent thing to do. Read a **(33)** books on the subject before you go or look up information on the Internet.

If you start doing new things now, you'll soon **(34)** a difference. You'll have more to talk about and **(35)** will think you're an interesting person.

- | | | | |
|---------------------------|-------------------|------------------|------------------|
| 26 A mind | B worry | C matter | D care |
| 27 A So | B Because | C While | D However |
| 28 A If | B Unless | C Since | D Until |
| 29 A kinds | B habits | C methods | D ways |
| 30 A with | B by | C for | D to |
| 31 A bring | B get | C take | D make |
| 32 A also | B too | C well | D else |
| 33 A some | B few | C little | D several |
| 34 A notice | B watch | C look | D appear |
| 35 A all | B everyone | C anyone | D none |

Name: _____

Class: _____

Date: _____

Writing Part 1

Questions 1–5

Here are some sentences about music.

For each question, complete the second sentence so that it means the same as the first.

Use no more than three words.

Write only the missing words on your answer sheet.

You may use this page for any rough work.

Example:

0 When I was younger, I practised the piano every day.

I used the piano every day when I was younger.

Answer:

0	<i>to practise</i>
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1 My sister was taught the violin by a very talented teacher.

A very talented teacher the violin.

2 Only music students can go to the concert in London.

You can only go to the concert in London a music student.

3 My music teacher asked me if I liked classical music.

My music teacher said to me, “..... classical music?”

4 I prefer listening to music to playing music.

I like listening to music playing music.

5 If you want to learn a musical instrument, you need to practise every day.

You can't learn a musical instrument you practise every day.

Part 2

Question 6

You have just spent the weekend with your English friend, Josh.

Write a card to send to Josh. In your card, you should

- thank him for the weekend
- say what you enjoyed most
- invite him to stay with you.

Write **35–45** words on your answer sheet.

Part 3

Write an answer to **one** of the questions (7 or 8) in this part.

Write your answer in about **100 words** on your answer sheet.

Put the question number in the box at the top of your answer sheet.

Question 7

- This is part of a letter you receive from an English friend.



Last week, I went sailing with some friends.

Tell me about the activities you like doing. Why do you enjoy doing them?

- Now write a letter, answering your friend's questions.
- Write your **letter** on your answer sheet.

Question 8

- Your English teacher has asked you to write a story.
- Your story must begin with this sentence:

I woke up in the middle of the night.

- Write your **story** on your answer sheet.

Name: _____
 Class: _____
 Date: _____



UNIVERSITY of CAMBRIDGE
 ESOL Examinations

SAMPLE

Candidate Name

If not already printed, write name in CAPITALS and complete the Candidate No. grid (in pencil).

Candidate Signature _____

Examination Title

Centre

Supervisor:

If the candidate is ABSENT or has WITHDRAWN shade here ☐

Centre No.

Candidate No.

Examination Details

0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

PET Paper 1 Reading and Writing Candidate Answer Sheet 1

Instructions

Use a **PENCIL** (B or HB).

Rub out any answer you want to change with an eraser.

For Reading:

Mark ONE letter for each question.

For example, if you think **A** is the right answer to the question, mark your answer sheet like this:

0	A	C	D
---	---	---	---

Part 1	
1	A B C
2	A B C
3	A B C
4	A B C
5	A B C

Part 2	
6	A B C D E F G H
7	A B C D E F G H
8	A B C D E F G H
9	A B C D E F G H
10	A B C D E F G H

Part 3	
11	A B
12	A B
13	A B
14	A B
15	A B
16	A B
17	A B
18	A B
19	A B
20	A B

Part 4	
21	A B C D
22	A B C D
23	A B C D
24	A B C D
25	A B C D

Part 5	
26	A B C D
27	A B C D
28	A B C D
29	A B C D
30	A B C D
31	A B C D
32	A B C D
33	A B C D
34	A B C D
35	A B C D

Continue on the other side of this sheet →

Date: _____

Part 3: Mark the number of the question you are answering here → Q7 or Q8
Write your answer below.

Do not write below this line

Mark:

0	1.1	1.2	1.3	2.1	2.2	2.3	3.1	3.2	3.3	4.1	4.2	4.3	5.1	5.2	5.3
----------	------------	------------	------------	------------	------------	------------	------------	------------	------------	------------	------------	------------	------------	------------	------------

Examiner Number:

	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9