LanguageCert
Achiever B1
Entry Level 3
International ESOL (Speaking)
Practice Paper 2

Interlocutor’s instructions

**CHECK THAT THE RECORDER IS ON AND WORKING**

*Test time: 12 minutes*

I = Interlocutor      C = Candidate

**PART 1 (3 minutes)**

I: LanguageCert International ESOL, Speaking, Achiever level, *(give today’s date).*

*(Give candidate’s full name.) Exam begins.*

Hello. My name’s *(give full name).* Can you spell your family name for me, please?

C: *(Spells family name.)*

I: Thank you. Where are you from?

C: *(Responds.)*

I: Thank you. Now, Part One. I’m going to ask you some questions about yourself.

*(Choose up to five questions, one from each of the different topic areas, as time allows. Name the topic; eg ‘Now, Friends.’)*

**Topics**

**Friends**

- How often do you go out with friends?
- Where did you meet some of the friends you have now?
- How do you keep in contact with friends when you are in different places?
- Why are friends so important to people?

**Jobs and work**

- Is there a job you would really like to try?
- Would you like to work in another country? Where?
- Does anyone in your family have a job that is very interesting?
- What kinds of work would you **not** like to do?

**Reading**

- Which newspapers or magazines do you read?
- Do you think books tell stories better than films?
- What are you reading at present?
- Are there any books you would like to read in the future?

*(continued)*
Times of the year

• Which month of the year do you like best? Why?
• What is the busiest time of the year for you in your work/studies?
• Are there any months of the year you don’t like? Why?
• Which would be the best time of the year for someone to visit your home town?

Buildings and rooms

• What important buildings are there in this area?
• Do you have a favourite room where you spend free time? What do you do there?
• Which buildings in the world would you most like to visit?
• Do you think the colours in a room are important? (Why?)

C:  (Responds.)
I:  (Interlocutor makes brief responses and/or comments.)
I:  Thank you.
PART 2 (3 minutes)

I: Now, Part Two. We are going to role-play some situations. I want you to start or respond. First situation (choose one situation from A).

| A |  
|---|---
| • We’re friends. I start.  
  *I’m training for a race. Do you want to join me?*  
| • I work for the local government. I start.  
  *Good morning. I’m doing some research. Are you happy with local leisure facilities?*  
| • I was your teacher last year. I start.  
  *Hello, nice to see you again. How’s your new class?*  
| • I’m a stranger in your town. I start.  
  *Excuse me, do you know of a good place to eat near here?* |

C: (Responds.)

I: (Role-play the situation with the candidate – approximately two turns each.)

I: Second situation (choose one situation from B).

| B |  
|---|---
| • I work at a library. You want some help. You start.  
| • We’re neighbours. You want me to look after some things while you are away. You start.  
| • I work at the airline baggage desk. Your bag is missing. You start.  
| • I work in a shop. I’ve given you the wrong change. You start. |

C: (Initiates.)

I: (Role-play the situation with the candidate – approximately two turns each.)

I: (Role-play a third situation from A or B if time allows.)

I: Thank you.
Now, Part Three. We’re going to discuss something together. We are planning to enter a competition called ‘Around the World.’ The first prize is a trip around the world using any one type of transport.

We need to decide together which would be the best type of transport for the trip and give our reasons. *(Hand over candidate’s task sheet.)*

Let’s ask and answer questions to help us make some decisions. I’ll start.

**Interlocutor’s Task Sheet**

I: Thank you. *(Retrieve candidate’s task sheet.)*
PART 4 (3 minutes including follow-up questions)

I: In Part Four you are going to talk about something for one and a half minutes. Your topic is (choose topic for candidate).

Topics

A The clothes you like wearing
B A time when you bought a special present
C What makes someone famous

I: (Hand over piece of paper and pen/pencil.) You now have thirty seconds to write some notes to help you. So your topic is (repeat topic). (Withdraw eye contact for thirty seconds. Leave recorder running.)

I: (Candidate’s name), please start.

C: (Talks.)

I: (When candidate has talked for a maximum of one minute, say, ‘Thank you’, and then ask some follow-up questions.)

Follow-up questions

The clothes you like wearing

- Are there any clothes you don't like wearing?
- How important is the latest fashion to you?
- Do you enjoy shopping for clothes?
- Did you have any favourite clothes when you were younger?

A time when you bought a special present

- When will you buy presents next? Who will they be for?
- Does a really good present have to be expensive?
- Are you an easy person to buy presents for?
- What souvenir of your country would you give to a visitor?

What makes someone famous

- Would you like to be famous?
- Do you like learning things about the life of famous people?
- Are there any characters in books or films you admire?
- Should famous people always behave as role-models?

I: Thank you, (give candidate’s name). That is the end of the exam.
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Candidate's Task Sheet for Part Three (Candidate's copy)

‘Around the World’